

International Conference on A Conference on A

The 1st International Conference on Governance, Leadership and Social Economic Transformation

Date: 11 - 13th May 2023

Venue: Bunyonyi Safaris Resort, Kabale (UG)

Theme: Advancing Knowledge for Social Economic Transformation in a Dynamic World

Organized by: Kabale University, The University of Johannesburg (UJ) & The School of Public Administration & Management, Mzumbe University







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ABOUT KABALE UNIVERSITY

ABOUT THE UNIVERSITY OF JOHANNESBURG

Kabale University (KAB) is a unique public University in Uganda that was first established as a community-owned private University but was later formally taken over by the Government of Uganda. In 2015, KAB was transformed from a private to a public University under Statutory Instrument No. 36 of 16th July 2015, under the Universities and Other Tertiary Institutions Act 2001 (as amended). Prior to this change in legal status, the University had obtained a Charter in 2014 (Certificate No. UI.CH.008) – the last stage of accreditation by the Uganda National Council for Higher Education.

The University first started in 2002 as a community-owned private University. The University has since grown under both private and public sector ideologies.

With now a student population of over 3500, the University offers a number of undergraduate and postgraduate programmes in 9 Faculties. The Programmes have been carefully designed to give the students an exciting experiential learning that combines theory and practice. The university offers its programmes in various modes including weekends and recess to allow the working people to attend classes.

Kabale University has great potential of being the leading university in the Great Lakes Region, given its location and opportunity of offering quality education to the Anglophone and Francophone parts of the region, thereby enhancing social and economic integration. Vibrant, multicultural and dynamic, the University of Johannesburg (UJ) shares the pace and energy of cosmopolitan Johannesburg, the city whose name it carries. UJ has transformed into a diverse, inclusive, transformational and collegial institution, with a student population of over 50 000, of which more than 3000 are international students from 80 countries. This makes UJ one of the largest contact universities in South Africa (SA) from the 26 public universities that make up the higher education system.

Recognised as the country's second strongest brand, UJ offers world-class, internationally recognised academic programmes based on curricula informed by cutting-edge developments in both undergraduate and postgraduate education, and that are designed to prepare students for the world of work and for global citizenship. Our curriculum is increasingly reflective of previously marginalised scholarship that talks to a transformation and decolonisation agenda, with Africa at its core.

The University has 7 faculties and a college viz., Education, Law, Humanities, Art, Design and Architecture, Health Sciences, Science, Engineering and the Built Environment as well as the College of Business and Economics, housing the newly established Johannesburg Business School. The University has four campuses, namely the Auckland Park Bunting Road Campus; the Auckland Park Kingsway Campus; the Doornfontein Campus; and the Soweto Campus.







ABOUT THE SCHOOL OF PUBLIC ADMINISTRATION & MANAGEMENT(SOPAM) - MZUMBE UNIVERSITY

Mzumbe University is a Public University which operates under the Ministry of Education, Science and Technology. The University was established by the Mzumbe University Charter 2007 made under section 25 of the Universities Act. No. 7 of 2005 which repealed the Mzumbe University Act No. 21 of 2001. Mzumbe University's predecessor, the Institute of Development Management, established in 1972 to train skilled human resources for middle cadre officers. Currently, the University has three campuses: Main Campus at Morogoro; Dar es Salaam Campus College and Mbeya Campus College. Mzumbe University has built a reputation as a competent training hub in management sciences and has maintained a good track record in imparting soft skills for managers and leaders in the Tanzanian Public Service and private sector.

The School of Public Administration and Management has come as a necessary process of evolution and transformation of the former Faculty of Public Administration and Management established in 2004 to take over the functions of the former Institute of Public Administration. The institute has long roots tracing back to the Centre for Local Government Training in 1953 grown significantly to the School of Public Administration and Management in 2011.

The school is made up of three departments of Public Service and Human Resources Management (PS&HRM), Health Systems Management, and Local Government management. The school offer training in the areas of Public Administration, Human Resources, Health Systems, Monitoring and evaluation and Local Government from certificate to doctorate level. The school has two centres (1) the Center for Policy and Leadership; and (2) the Centre of Excellence in Health Monitoring and Evaluation (https://coehme.mzumbe.ac.tz/). The school host two journals: 'East African Journal of Applied Health Monitoring and Evaluation (EAJAHME) (https://eajahme.mzumbe.ac.tz/) and the Journal of Policy and Leadership (https://jpl.mzumbe.ac.tz/).





ABOUT THE CONFERENCE

The conference on Governance and leadership, and sub-themed around 'Advancing knowledge for *Social Transformation in a Dynamic Global World*' is intended to share knowledge and experiences of both academics and practitioners on the subject of governance and leadership. Arguably, Good governance and effective leadership are the two most essential requirements for any organization to be successful in the eyes of all stakeholders in the 21st century. There is a direct link between Good Governance, effective leadership, and economic prosperity or societal transformation. The difference between African and Asian countries, many of which started their history as states at the same point in the 1960s, is striking. Lack of effective leadership and good governance are the main causes of Africa's dismay and lagging behind the rest of the world.

Professor Makoba (2018) in his analysis of African Leadership and the Management of African economies demonstrates how leadership can transform or destroy a country. Before African leaders came to preoccupy themselves with corrupt practices of personal accumulation and enrichment of their supporters, the African continent had hope in leadership potential. Effective leadership and Good Governance are therefore intimately related. Without effective leadership, we may not envisage Good Governance in its totality. Without effective leadership and Good Governance at all levels in private, public, and civil organizations, it is arguably virtually impossible to achieve and to sustain effective administration, to achieve goals, to sustain quality, and deliver services. The increasing complexities and requirements arising from the constant change in society, coupled with the constant push for higher levels of productivity, require effective and ethical leadership.

The terms "governance" and "good governance" are being increasingly used in development literature. Bad governance (which is the opposite of good governance) is being increasingly regarded as one of the root causes of all evil within our societies. Major donors and international financial institutions (like World Bank and IMF) are increasingly basing their aid and loans on the condition that reforms that ensure "Governance" and "good governance" are undertaken. A number of themes that are multi-disciplinary have been listed to provide important areas where the discourse on the importance of governance and leadership for social transformation can be based. The conference has been organized to have special sessions and forums bringing together specialized participants in sessions unique to their contexts. Among them will include:

 University Governance and Management. The session anticipates bringing together members of the University Councils and University leadership. This session will be organized in close collaboration with the Department of Higher Education in the Ministry of Education and Sports, the National Council for Higher Education, and the Vice Chancellor's Forum. The session will be intended to dissect and discuss the governance of universities and Institutions, the Interface between University council, Management and other stakeholders, performance management systems and oversight, compliance systems, and improvements.



- 2. Local Governance and Decentralization. This session and the special theme will bring together district political and administrative leaders in the region and beyond to discuss special challenges for local governance and decentralization. The session will be coordinated along with local Government ministries and associations.
- **3.** CSO Governance and media. There will be a particular theme for actors in the CSO and the media to discuss the governance, leadership, and administrative practices and generate areas that should inform academic research.
- 4. Religious and Cultural Governance. There will be a special theme targeting cultural institutions, religious institutions, and community leaders to dissect the relevance of these institutions in governance, leadership, and accountability. Indigenous management practices, cultural values, and ethos that build society and bring cohesion will be discussed in this special theme.
- 5. College and School Governance. This will bring together all heads of schools at primary, secondary, tertiary, and College levels to dissect the governance challenges and practices in these important sectors and generate ideas necessary for research.

6. Economic Governance. This session will bring together a group of economists and development practitioners to discuss the challenges of economic governance in resource-constrained countries and provide alternative policy proposals on how these challenges can be addressed.







CONFERENCE THEMES

The following themes will be broadly covered during the conference:

Theme 1: Society, Governance, and the Development Agenda

- Rule of Law, Elections, Democracy, and Human Rights
- Accountability, Participation and Service Delivery
- Public Financial systems and Reforms
- Administration of Justice and Society cohesion
- Governance, leadership, and Administration of Educational Institutions
- Governance, leadership, and administration in Health Contexts
- Corporate Governance and Business Management Best Practices
- Corruption, Public service delivery, and Society
- Public sector Reforms and Administrative Efficiency
- Gender and the Governance Agenda
- Local Governance, Decentralization and Regional Governance
- Land governance and management systems in Africa

Theme 2: Oil and Mineral Resource Governance and Management

- Managing the Oil fund for sustainable development
- Dynamics of globalization on oil Governance
- Environment concerns and oil exploration
- The downstream and upstream issues in oil
- Minerals Management systems
- Health and safety management

Theme 3: Public Procurement Governance

- Public Procurement reforms
- Value for money in public procurement
- Transparency and accountability
- Procurement fraud and corruption
- Professionalization of public procurement

Theme 4: Monitoring and Evaluation Practices in Diverse environments

Trends in monitoring and evaluation

- Evaluating the progress of SDGs in the African context
- Professionalization of Monitoring and Evaluation
- Evaluation research in diverse contexts
- Monitoring and evaluation of education outcomes
- Monitoring and evaluating healthy delivery and outcomes
- Monitoring and evaluation of agricultural services
- Monitoring and evaluating engineering works and projects
- Monitoring and evaluation in the civil society sector context

Theme 5: Student Governance and Youth Enterprise Management

- Youth and the development challenges in Africa
- Youth unemployment and dangers to development
- Employability of graduates in Africa
- Responsible and productive student leadership
- Student strikes and protests and education outcomes
- Better student governance

Theme 6: Environmental Governance and Community Development

- Sustainable environmental management practices
- Industrialization and the environment agenda
- Climate change and the environment
- Sustainable rural development

Theme 7: Indigenous Governance, culture, and knowledge systems

- African indigenous governance and knowledge management systems
- Indigenous resource mobilization systems and practices
- Culture and national cohesion
- Community development and governance systems



Theme 8: Industrialization and Development

- Financial deepening and inclusion
- Sustainable Development Goals and Social Transformation
- The human capital development and economic growth
- Agriculture for Rural Development
- The hospitality industry and economic growth
- Resource acquisition and value for money
- Infrastructural development and economic growth
- Cross-border trade and economic growth
- Public-Private Partnerships
- Corporate financing and risk management

Theme 9: ICT Governance and the Knowledge revolution

- The dimensions of the Fourth Industrial Revolution
- Infrastructure Governance and development
- E-Governance
- Mobile money financing trends
- Electronic banking and procurement
- Automated financial management systems

Theme 10: National and International Development Frameworks

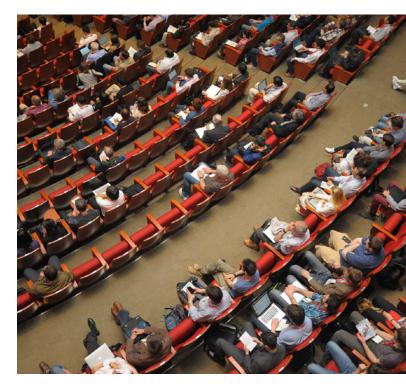
- Visioning the African Continent
- Development Planning interventions in Africa
- Manpower and Human Resource Management systems and Economic Development
- National Values, ethos, and citizen accountability systems
- Role of academia, CSOs, media, and Religious Institutions in Society

Theme 11: University Governance and Management

- Challenges of University Management and leadership
- Elections and democratization of university management
- Effective oversight by university councils
- Corporate governance best practices in university contexts
- University politics and threat to academic transformation
- University human resource and financial systems
- Universities and the stakeholder management frameworks
- University partnerships in African contexts

Theme 12: Leadership and performance management systems

- Human resource management systems
- Leadership for effective societal transformation
- CSO leadership and accountability
- Women leadership
- Youth and the leadership quest



Theme 13: Global Health Pandemics Management

- Digital health literacy in Africa
- Ability to test, trace, and conduct surveillance during Covid-19 pandemic in Africa
- Impact of Covid-19 and lockdown on health care workers
- Inconsistent public health messaging
- Information overload and fake news
- Role of social media during pandemics and crisis
- Development of Smarter Healthy Cities in Africa
- Documenting Covid-19 responses in Africa
- Frontline health workers and the managing of pandemics
- Institutional designing for responses to health crises
- · Crowdfunding health responses to pandemics
- Telemedicine and e-health in the context of pandemics



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Theme 14: E-learning Technologies

- E-learning challenges in rural settings
- Student engagement in online learning during pandemics
- Using technology to enhance students' performance and the outcomes
- The state of e-learning systems in Africa
- E-education training programmes
- Digital literacy in Africa
- Socio-economic affecting e-learning in African countries
- Strategies to overcome online learning problems/ challenges
- ICT infrastructural issues and e-readiness
- ICT policies and communication technology gaps/ deficits in Africa
- E-learning, inequalities and equal access to education

Theme 15: Public-Private Partnerships

- Public–private partnerships in times of pandemics and crisis
- Risk management in the PPP context
- Stakeholder management in the PPP context
- Strategies to manage PPPs PPP contract designing for success
- Best practices/lessons of experience in expediting PPPs
- Sector-specific coverage of PPP experiences

Theme 16: Tourism and Hospitality Management

- Tourism and hospitality management in times of crisis
- Tourism and hospitality management in times of pandemics
- ICT And Tourism in times of pandemics
- Rural Tourism during Covid-19
- Crisis management in tourism
- Big Data and Business Intelligence in tourism management
- Strategies for promoting domestic tourism
- Community-based tourism

Theme 17: Agriculture and Environmental Management

Sustainable agriculture in developing countries

- Sustainability and environmental management
- Food security in times of crisis, pandemics and wars
- Food waste management in Africa
- Genetically modified crops in Africa
- Biologically Integrated Farming Systems in Africa
- Integrated Pest Management (IPM) in Africa
- Nutrition & Food Systems Education in Africa
- Organic Farming in Africa
- Agritourism in Africa
- Agroforestry in Africa
- Biofuels in Africa
- Famines and climate change in Africa
- Conservation tillage in Africa
- Controlled Environment agriculture (CEA) in Africa
- Agro-Cooperatives in developing countries
- Food processing and agricultural employment in Africa
- Precision Agriculture (SSM) in Africa
- Soil Nutrient Management in Africa
- Postharvest Management Practices in Africa
- Technological innovation and Agricultural reforms in Africa
- Urban Agriculture culture and practices in Africa
- Green agriculture and green transitions in agriculture
- Livelihoods, biodiversity and ecosystem management
- Environmental politics and sustainable agriculture

Theme 18: Gender issues

- Gender main-streaming issues
- Gender and policy
- Gender and pandemics
- Gender and 4IR technology
- Gender and climate change



CONFERENCE CHAIR

Basheka is a Professor of Governance in the Department of Governance and the 1st Deputy Vice Chancellor for Academic Affairs at Kabale University. Kabale University is a Government University located in South Western part of Uganda. Professor Basheka also holds the position of an Extra-Ordinary Professor at the School of Business and Governance of the North-West University (NWS) Business School in South Africa (January 2020-December 2023). He is also a visiting Professor and Research fellow at the School of Public Management, Governance and Public Policy in the College of Economics and Management Sciences at the University of Johannesburg in South Africa.

Professor Basheka is an accomplished scholar, researcher, teacher, management, administration, governance and leadership specialist and consultant. He has authored more than 80 articles in internationally accredited journals, more than 15 books and book chapters, and a number of reports and conference proceedings.

Basheka has received a number of international awards and recognitions. He is extensively travelled and is versed with changing dynamics in his fields of study. In the consulting and advisory services realm, he has been a team leader and specialist for more than 50 high level consultancy assignments for Government, national and international organizations and Civil Society Organizations. He has consulted for leading organizations like the World Bank, DFID, GIZ, UNICEF, UNDP, SIDA, and ADC among others.



Prof. Benon C. Basheka, Ph.D., FCIPS,

Department of Governance and Public administration, Kabale University <u>bbasheka@kab.ac.ug</u>





CONFERENCE CO-CHAIR

Uwizeyimana holds the position of Professor in the School of Public Management, Governance and Public Policy (PMGPP) at the University of Johannesburg.

Professor Uwizeyimana has published over 32 full-fledged articles in accredited national and international journals and 1 book chapter. At least nine (9) of his 28 research output in the past 8 years have been published in top peer-reviewed international journals which are SCOPUS indexed. His current Google Citation Index reflects 230 citations, H-index:9 and i10-Index:8 (04 June 2020). https://scholar.google.co.za/ citations?user=VufavOcAAAAJ&hl=en Since 2012, Professor Uwizeyimana has successfully supervised over 120 honours research projects, nine Masters' candidates and two doctorates and continues to be actively involved in the supervision of Honours, MA and Doctoral candidates. He is currently supervising 6 PhDs, 4 Masters, 4 Post-Doctoral Research Fellows and a dozen honours research projects.

He is a member of a number of international associations such as South African Monitoring & Evaluation Association (SAMEA), South African Association for Public Administration and Management (SAAPAM); Association of Southern African Schools and Departments of Public Administration and Management (ASSADPAM) and African Association of Public Administration and Management (AAPAM). He serves as External Moderator/Examiner for MA dissertations and Doctorates theses for several local and international universities and as a Reviewer for local and international journals.



Prof. Dominique Uwizeyimana, Ph.D., School of Public Management, Governance and Public Policy, College of Business and Economics, University of Johannesburg (South Africa)



INTERNATIONAL CO-CHAIRS



Professor Betty Mubangizi,

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Professor Johnson Makoba, Department of Sociology, Carnegie African Diaspora Fellow, University of Nevada Reno, USA makoba@unr.edu



Dr. Idda Lyatonga Swai, Ag. Dean, School of Public Administration & Management, Mzumbe University, Tanzania ilyatonga@mzumbe.ac.tz



LOCAL ORGANIZING COMMITTEE

- 1. Associate Prof Eng Moses Twesigye-Omwe, Dean Faculty of Engineering, Fine Art and Design
- 2. Associate Prof Wilson Bamwerinde, Dean Faculty of Agriculture and Environmental Sciences
- 3. Associate Prof. Mesharch W. Katusiimeh Dean, Faculty of Arts and Social Sciences
- 4. Associate Prof Caleb Tamwesigire, Dean Faculty of Economics and Management Sciences
- 5. Prof James Tumwine, Dean School of Medicine
- 6. Assoc. Prof. Denis Sekiwu Director, Postgraduate Training
- 7. Prof. Natal Ayiga Director, Research and Publications
- 8. Dr. Phelix Mbabazi Dean, Faculty of Computing and Information Science
- 9. Dr Francis Akena Adyanga, Dean School of Education
- 10. Dr David Majariwa, Director Institute of Language studies
- 11. Dr Damiano Kajunguri, Dean Faculty of Science
- 12. Professor Siraje Kaaya Coordinator, Postgraduate Programmes
- 13. Dr. Arthur Sunday Department of Business Studies, Faculty of Economics and Management Sciences
- 14. Dr Maurus Eton, Faculty of Economics and Management Sciences
- 15. Dr. Abel Mucunguzi Department of Governance
- 16. Dr. Alex Saturday Department of Environmental Sciences
- 17. Dr. Timothy Nduhukire Department of Paediatrics and Child Health Care
- 18. Dr. Christine Ampumuza Department of Tourism and Hospitality
- 19. Dr. Ezra Munyambonera Department of Economics and Statistics
- 20. Godfrey Sempungu, Senior Branding and Communications Officer
- 21. Partner Universities, Local Governments, CSOs, Government Departments, and Agencies



CONFERENCE FORMAT

- Round table discussions
- Academic conference sessions
- Paper presentations
- Practitioner sessions, Student sessions
- General plenary presentations.

GUIDELINES FOR AUTHORS

Interested academics, practitioners, and policymakers are urged to submit an abstract on any thematic area. The call for abstracts runs from 15th September 2022 to 30th October 2022. Interested participants should submit their abstracts through the conference system-Easy Chair whose link is <u>https://easychair.org/my/conference?conf=icglst2023</u> Submitted abstracts will be subjected to a rigorous review and authors will be given feedback on acceptance or rejection.

Papers will be submitted through two options:

- 1. **Research papers:** this is the first option and a full paper will be required to have 8-15 pages including references.
- 2. Practitioner Papers: this is the second option that is open to practitioners to present their experiences, cases, and policies and will have 4-6 pages.

Technical Details

Submissions should be as clear as possible and should include the following;

- 1. Up to four keywords that describe the paper should be indicated below the abstract in capital or bold letters.
- 2. The text of the full paper must include the title, and affiliation of the author (s), but should not have the name(s) of the author(s) as papers will be blind-reviewed.
- 3. Full papers will need;
 - i. An introduction,
 - ii. Theoretical/conceptual analysis,
 - iii. Brief literature,
 - iv. Methodology,
 - v. Findings and analysis,
 - vi. Conclusions/Policy recommendations where applicable.



All papers that do not follow this template style will be dropped on the first review.

Submissions must not have been published, submitted, or presented at other conferences. Therefore, a plagiarism check will be undertaken to ascertain the originality of the submitted paper. Referencing style is the **Harvard Style**.

KEY DATES

Issue of Call for abstracts	15 th Sept 2022
Deadline for abstract submission	30 th Oct 2022
Feedback to Authors on submitted abstracts	30 th Nov 2022
Full paper submission	30 th Jan 2023
Feedback to Authors on their submission	15 th Feb 2023
Final Paper submission	30 th Mar 2023
Issue of final Conference Programme	16 th Apr 2023
Presentation Submission deadline	5 th May 2023
Conference dates	11-13 th May 2023

AIM AND SCOPE OF THE CONFERENCE

The aim of the conference is to share knowledge on the theory and practices of the broad fields of leadership and governance in a changing complex world. The scope of the conference will cover academics and practitioners in a number of sessions that have been lined up under the themes that are multidisciplinary. Authors and practitioners have a wide range of areas/topics where they can share their research and practice with conference participants. The themes listed are only a guide but are not all that exhaustive.

SUBMISSION

New authors may follow the following steps to create their accounts:

- 1. Browse to https://easychair.org/
- 2. Click the Sign up button
- 3. Check the "not a robot" checkbox and follow

the instructions and then click continue

- 4. Fill out all required fileds with your information and click continue
- 5. You shall then be sent a confirmation email
- 6. Check your email inbox and click the sent link
- 7. Finally, enter your personal data and password
- 8. Click "Create my account"

For authors with existing EasyChair accounts, click this link to submit your abstracts: <u>https://easychair.org/my/</u> <u>conference?conf=icglst2023</u>

Any questions about submissions should be addressed to 2023conference@kab.ac.ug



PEER REVIEW

All papers received will be initially reviewed by the Conference Chair. At this stage any submissions that are not relevant for our Conference may be rejected without peer review. Papers that meet our stated guidelines will be externally reviewed and a decision will be taken on whether to accept or reject based on the feedback from our reviewers. The Conference will adhere to the policy of double-blind review.

PLAGIARISM

All papers submitted to the Conference will be subjected to screening to detect and prevent plagiarism. Any form of plagiarism detected may automatically lead to revocation of an accepted paper and any other penalty deemed suitable by the Research Ethics Committee.

TITLE AND AUTHORSHIP INFORMATION

When submitting a manuscript, the authors should make sure that it has the following information included;

- i. Title, Author(s), Author(s) Institution including emails
- ii. Abstract (Fewer than 250 words), Keywords (A minimum of Two)
- iii. Introduction, Methods, Results, Discussion, Conclusion (for empirical papers)
- iv. Figures and Tables with relevant captions and or numbering
- v. References (Harvard Style of referencing)
- vi. Supplementary material (Acknowledgment, appendix, data set) only if appropriate

The 1st International Conference on Governance, Leadership and Social Economic Transformation 2023 is organised by:







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